

All about me unit

Citizens/community
workers

My neighborhood

Click on a tab.

All about me unit

Citizens/community workers

My neighborhood

All about me/family: (Rotation model)

<http://www.starfall.com/n/level-b/me/load.htm?f>

Do the activity in lab, then print out the pages that go with the activity. Have the students use the print outs to start an all about me book. Students can dictate or write their information on the print out. Students can bring in pictures from home to put as part of their all about me books.

<http://www.iboard.co.uk/iwb/My-Family-73> With this online tool, students can create their family portrait by clicking and dragging items on the screen. Students can print out their creations. This would be a great addition to the all about me book since students can add as many family members as they want. Students can type the names of the family members. They can also pick from pre-selected labels(mom, dad, uncle).

Extension activities for all about me:

This site can be used to create another page in the student's all about me book. With this site, students can pick between two prompts: "I can" and "I am learning...". Students can click on pictures and they can also type their own description of what they can do or are learning to do. Very simple to use.

<http://www.iboard.co.uk/iwb/My-Learning-74> Students can then print the page out for their all about me book.

With this site, students can make their own personalized name tag. They can add borders, pictures and their names. They can even create a digital face to represent themselves. This could be the part of the all about me book. <http://www.iboard.co.uk/activity/My-Label-72>

Have students share their all about me books, or make them part of classroom bulletin board.

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Citizens/Neighborhood/Community Service(Rotation Model)

<http://teacher.scholastic.com/commclub/index.htm> This site contains 54 read along stories for students on various subjects. This site can be used with emergent readers because students can click on listen and the stories are read aloud to them.

Ideas for using this site: Stories are broken up by levels with level A being a basic reader(one or two sentences per page) and Level B. (multiple sentences per page) You could have students access a particular story on a tablet, laptop or desktop individually or in groups. As students read the stories they can fill out the what I learned worksheet. (can be downloaded at the following url: <http://tinyurl.com/mhhb7t3>).

(Students would write one fact they learned and draw picture that goes with that fact).

Variations: Have students pick different story topics, and have them share their findings in class. Create a class book or bulletin board with the results. Have students write/ create flashcard(index cards) with new vocabulary words from the story. Have students perform dramatic play as characters from the story. (ex: I am a vet. I like animals).

Extension: Play a game of who/what am I with the kids after they have heard the stories and activities. Use facts from the stories and see if students can guess who/what you are.

** If you are feeling particular creative, have students type a sentence about what they learned using this interactive tool: <http://www.iboard.co.uk/iwb/My-Thoughts-Opinions-and-Knowledge-2872> With this site you can get student feedback. This resource can be used when you would like pupils to state their thoughts or opinions. The text frames automatically shrink the font as students type, so the resource is suitable for simple statements or longer explanations. Text frames can be presented as captions, speech bubbles or thought bubbles. Students can print out their work and share it via in class presentations, newsletters or bulletin boards.**

Consider using [symbaloo](#), [blendspace](#) or [tizmos](#) to put only the stories you want the students to access on one space.

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My Neighborhood(Rotation Model)

Have students bring in pictures of places in their neighborhood to include in a class book.

In addition, have students access the following interactive story:

<http://www.kizclub.com/storytime/neighborhood/neighborhood.html>

This story reads the content aloud. Students can view the story in groups on laptops, tablets or desktops. Could also be used as a whole class activity using an LCD projector.(if used as a whole class activity, it teacher directed not student directed)

After students view the story, ask them what kind of places they see in their neighborhood. Make a word bank of the names of the places. Then have students use this site:

<http://www.iboard.co.uk/iwb/Going-toSchool-I-See-752> .

With this site, students click and drag items that they see in their neighborhoods. When they are done, they click on animate, which shows the character walking along the neighborhood. As the character walks, the character says the name of the places. When the animation is done, students can print out their work. Use their print outs as part of their class books.