

Senses

Seasons

Animals/Animals
Adaptations

Click on a tab.

Senses

Seasons

Animals/Animals Adaptations

Senses(rotation model)

With this site, students can explore the differences in how objects sound based on how hard the objects are moved. Interactive quiz with audio also included. Students can also sort sounds from softest to loudest: http://www.bbc.co.uk/schools/scienceclips/ages/5_6/sound_hearing.shtml

Ideas for use: The website could be set up on the laptops and students can work on individual laptops, groups or as a whole class activity. Students can make a prediction about what they think will happen and how the instrument will sound. After they hear the difference they can state if their prediction was correct. This can lead to a discussion. (ex: What happened when you banged on the drum loudly? Why do you think that happened? Etc)

Another site/idea:(senses)

With this site, students click on different people at different locations. When you click on the different people, they do an action and students are asked how and what senses are being used to complete the task. <http://k12marketing.http.internapcdn.net/K12marketing/activities/embark-SS-unit4-mod1-World-of-Senses.swf>

Hear: <https://drive.google.com/file/d/0B2mB5VdMLi02U2dzSWxmOUdsTFU/edit?usp=sharing>

See: <https://drive.google.com/file/d/0B2mB5VdMLi02dVczclJPYVpZnkU/edit?usp=sharing>

Smell: <https://drive.google.com/file/d/0B2mB5VdMLi02X1BVbFk3azRwd2c/edit?usp=sharing>

Taste: <https://drive.google.com/file/d/0B2mB5VdMLi02aklvVm0wTUKdlk/edit?usp=sharing>

Touch: <https://drive.google.com/file/d/0B2mB5VdMLi02LXFxLU8wUkVPcUE/edit?usp=sharing>

After the students do the activity, you can have them use the site either by teaming students up in groups and having 5-6 laptops in the classroom, or reserving the lab and having each student do the activity on a computer.(students can also use the laptops on a one to one basis) As student go through each location, have them fill out the senses worksheet(below). They can draw or write how they used their senses at the particular location:

<https://drive.google.com/file/d/0B2mB5VdMLi02LTFYRDRhZWJUems/edit?usp=sharing>

***If you don't want the students to go to each location, assign a location to each group and then compare each other's answers. (example: group one you go to the beach, group two...etc) (How did you use your sense of touch at the farm? How did you use your sense of touch at the beach)

Yet another site idea:(senses)

<http://www.turtlediary.com/kindergarten-games/science-games/the-five-senses.html> You could project this on your projector and have the kids select the answers as an introductory activity, before engaging the students in other activities about the senses.

Senses

Seasons

Animals/Animals
Adaptations

Seasons

Ideas for use:

<http://www.youtube.com/watch?v=ksGiLalx39c>

-Have the kids watch the video and sing along with the words.

-Tell the students to pay close attention to what they see in the scenes and have them draw or state one item they saw for that season.

-Ask them to draw what the weather looked like for each season.

If you are feeling particularly creative, students can use the following website where they have to put the correct items for each season. Students can print out their creations. You can set laptops up in stations and have the students work in groups, individual computers or a whole class activity.

<http://www.iboard.co.uk/iwb/Season-Scenes-77>

Students can also use the following website: <http://www.iboard.co.uk/iwb/Weather-Words-78> to come up with weather words that go with each season. Students can click on the words and hear them and drag them to the correct location as well as create their own words to describe the weather for each season. (can be done in groups, individual computers or as a whole class activity)

Extension: Students can use the following website to determine what kind of clothes you need for each type of weather. <http://www.iboard.co.uk/iwb/Whats-the-Weather-76> Ask the students questions like "Why do you think you would wear this for this weather?" "What kind of weather is happening in your scene?" etc etc

Senses

Seasons

Animals/Animals
Adaptations

Interactive junior national geographic:

Students can click on magazine issues and content is read to them.

<http://www.uniteforliteracy.com/>

Ideas for use:

Have laptops set up in the classroom(students can be broken up into groups) and have the students read the interactive story.

- Have them repeat the words as they are read aloud to them.
- Have them tell you one interesting fact they learned from the story.
 - Have them draw a scene from the magazine. (Example: Let's draw a butterfly. What does a butterfly look like? What did the story say? Etc)
- Make picture cards and have the students put the pictures in order. (sequencing)

You can use the following handout with this site.(students draw and write what they learned about)

<https://drive.google.com/file/d/0B2mB5VdMLi02eEFwVWZvQzRKUUK/edit?usp=sharing>

Additional resources about animals: Mammals: <http://www.iboard.co.uk/iwb/Mammals-and-Birds-Information-Book-Reading-Level-A-250>

Mini Beasts, Amphibians , Insects : <http://www.iboard.co.uk/iwb/Minibeasts-Amphibians-and-Reptiles-Information-Book-Reading-Level-A-249>

For more e story books click on link: <http://www.schoolwide.com/zing> Story books are Free but you do have to create a free account to view. (share on lcd projector)