

First Grade Language Arts

Phonics/Vowel Sounds

Creating Stories

Prefixes/compound words

Click on a tab.

Phonics and Vowel Sounds

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Station rotation: Groups of students could do this activity as a station while other groups are doing other similar activities if you only have a limited amount of devices in your room. If the lab is available, students could do this activity in the lab.

Phonics: Making words: This site uses groups of phonemes. What's great about this site is that a teacher, you can select which letters(phonemes) you want the students to use when they make words. As the students move letters, each sound the phoneme makes is read. If the students make a real word, a picture shows up and the word is read aloud. Students can then print out the words they create. This site can be used throughout the year as students learn more letters and sounds.

<http://www.iboard.co.uk/iwb/Phoneme-Flying-Saucers-216>

Vowel endings: <http://www.readwritethink.org/files/resources/interactives/construct/> (does not read words aloud--more advanced better for later in the year)

Make words with a specific vowel: (reads the words and sounds, you can set the settings. Students drag the letters to the remote control, press the button, site says the word. If it is a real word, a picture shows up.)(More advanced better for letter in the year)

Make words with vowel a: <http://www.iboard.co.uk/iwb/Channel-A-42>

Make words with vowel e: <http://www.iboard.co.uk/iwb/Channel-E-43>

Make words with vowel i: <http://www.iboard.co.uk/iwb/Channel-I-45>

Make words with vowel o: <http://www.iboard.co.uk/iwb/Channel-O-46>

Make words with vowel u: <http://www.iboard.co.uk/iwb/Channel-U-47>

A simpler tool for making words: <http://teacher.scholastic.com/clifford1/flash/vowels/> (shows all the vowel sounds and students have to drag the letters to make words. If it is a real word, it shows up in the student's word list, which is printable. Words are read aloud as they are made if they are real words.

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Creating stories

This can be a great activity when you are teaching students about elements of a story. With this site, students would create their own scene. Have the students create their own scenes then have the students describe and write what is going on in their story. Examples of what you can do with this site: student can choose a backdrop with the 'paint roller' icon on the left. Choose objects and characters from the box. Look out for the 'all objects button' to widen your story possibilities. Click the 'flip' or resize buttons and then click the object to make the action happen. Change the mood of the scene by changing the light and weather conditions.

<http://www.iboard.co.uk/activity/Start-with-a-Setting-53>

Another idea: Billybear4kids creator Loraine Wauer-Ferus created some very easy to use tools that allows children to create stories. You have to download the free software, but the software will work on any windows computer.(sorry won't work on macs) These tools are nice because students simply click and drag pictures to create their stories. They do no type their stories, they are provided lines to write their stories out after they print them out. There are several different story prompts students can use to create their stories.

<http://web.archive.org/web/20140214001832/http://www.billybear4kids.com/story/TellMeAStory/info.shtml>

Click on the links below to download the story prompt you want to use:

[CASTLE](#) | [PARTY](#) | [HALLOWEEN](#) | [WIZARD](#) | [FEELINGS](#) | [FRIENDS](#) | [SPACE](#) | [OCEAN](#) |

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Prefixes and suffixes(compound words)

With this site students can create visual representations of words. "A word building activity using prefixes and suffixes. Plant a word tree by typing in a prefix or the first syllable of a word. Add branches by typing in word endings and dragging the labels onto the trees. The buttons on the right of the screen will give you some ideas to get started. Make a forest of words!"

Students can create different trees with different words. They can also print out their creation. This is a good assessment tool that can be used throughout the year as students learn more about letter and word combinations. Students can do this in groups on laptops, individual computers or in the lab.

<http://www.iboard.co.uk/iwb/Word-Forest-61>

After students create their forests, you could have the students print out their pages and have them cut out pictures to go with their words. Extension: have the students create stories using the words they created.

Additional resources you can use with your students using a station rotation model to reinforce this concept (compound words):

http://www.edu.gov.on.ca/elearning/flash/compound_words.swf

<http://www.getreadytoread.org/games/game3/shell.html>

<http://www.oswego.org/ocsd-web/match/dragflip.asp?filename=kderittecompound>

Have students make sentences with their compound words. Students can go on a compound word hunt and bring in photographs of items they see that have compound words(ex: snowman, beachball etc)